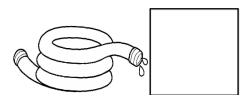
Zookeeper

Report

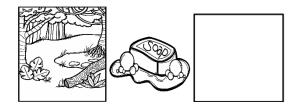
(Check the box once completed)



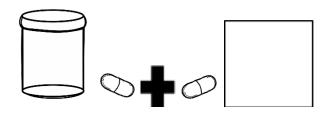
give the animals a drink



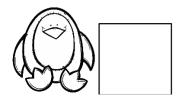
feed the animals



clean the exhibits



give animals medicine



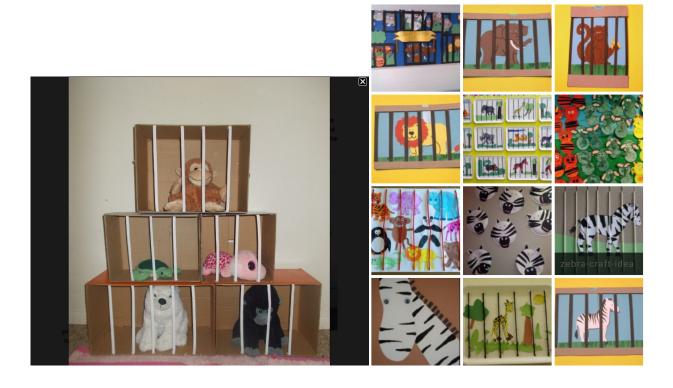
pet the animals



give animals a bath

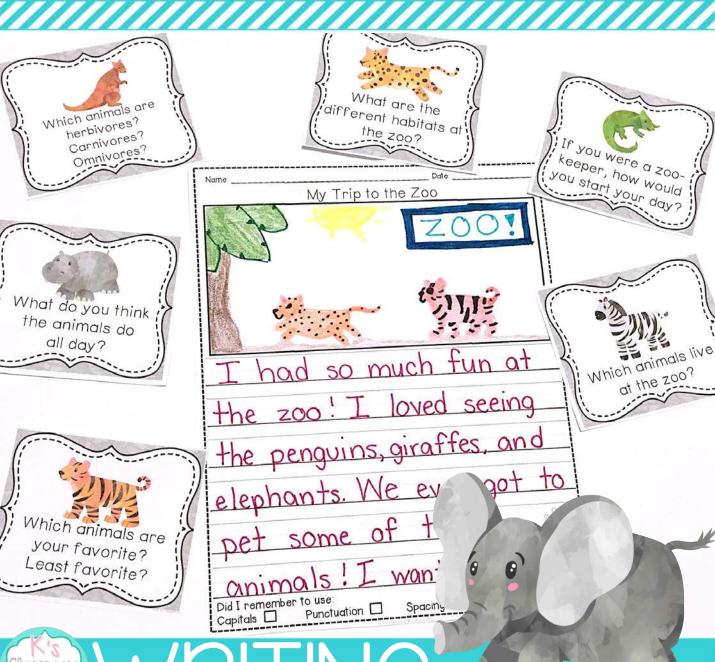
Notes







We're Going to the Zoo!





My Trip to the Zoo	
1419 11110 200	
,	
	Sm
Did I remember to use: Capitals Punctuation Spacing Neat Hall	ndwriting 🗌

Name:			Date:
	Zoo Animal	Observat	ions
Did I remember	r to use:	C	Nia at il aa kaasta .
capitals 🗀	Punctuation \square	Spacing \square	Neat Handwriting \square

Name:			Date:
		al Habitats	
56			
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
Did I remember Capitals	to use: Punctuation	Spacing \Box	Neat Handwriting 🗌

Name:			Date:
	My Favo	orite Anim	al
<u> </u>			
			7)8
			n
Did I rem <u>em</u> ber			
Capitals 🗌	Punctuation 🗌	Spacing \square	Neat Handwriting 🗌

Name:	Date:
	If I was a zoo-keeper, I would
	►
Did I rem	ember to use:
Capitals	☐ Punctuation ☐ Spacing ☐ Neat Handwriting ☐



Add in an art extension by having kids create their own animals. Give students lots of pre-cut shapes (square, triangles, circles) from the animal print paper provided at the or regular colored paper. Or, give kids paper and have them cut/tear pieces on their own to create animals. Attach to the template in this set or simply glue the pieces onto another page. Have students think about the characteristics and shapes of the animals they have learned about.

My Wild Animal:	Name:	Date:
	My Wild Animal:	

Name:	Date:
What they look like (size, color, shape):	What they eat:
Interesting facts:	

Name:			Date:
	l Animal:		
-			
Did I rememb			
Capitals 🗌	Punctuation	Spacina 🗌	Neat Handwriting 🗌
<u>'</u>			

